

SRG

Energy Trust of Oregon Panel Discussion

THEF HALL

April 16, 2019

Things to Consider

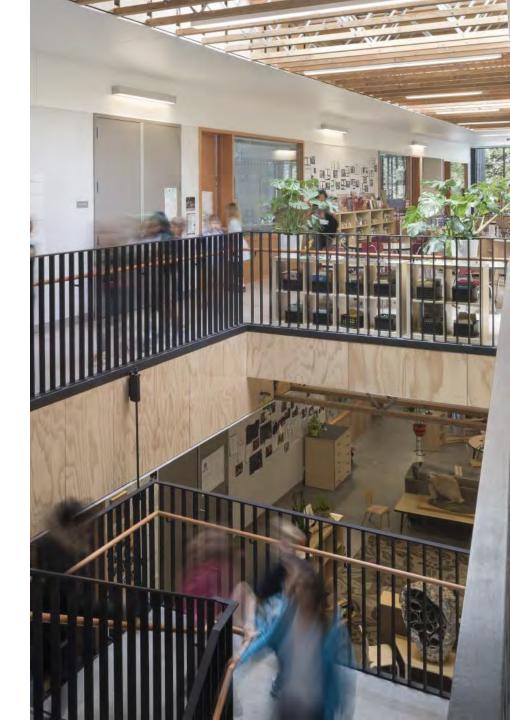
Patriot Hall - Approach

- Preserve historic structure from 1921
- Update building to a 700 person gymnasium + fitness spaces and classrooms
- Daylighting, natural ventilation, renewable energy and energy studies

Sustainable Schools

Issues to Consider

- Simplicity
- Maintainability
- Lower operating expenses
- Acoustics
- Comfortable learning
- Early design collaboration
- Early modeling and costing
- Passive classrooms
- Fully conditioned other areas
- Occupant control



Project Approach

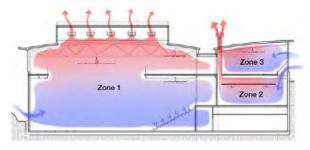
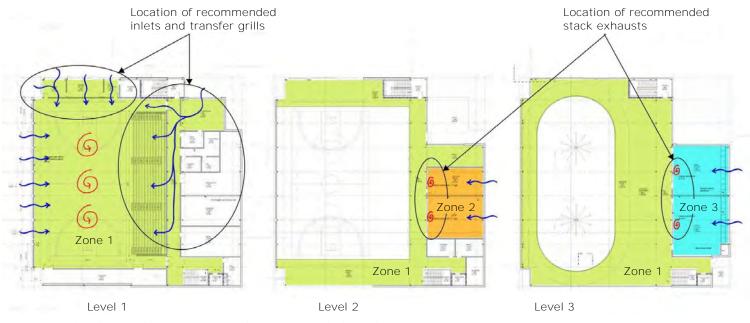


Figure 5. Building section illustrates recommended air flow from zone inlets to outlets



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Best Project Approach



Set Aggressive Goals



Choose Efficient Systems



Analyze the Climate



Opt for Renewables



Reduce Loads



Verify Performance

Set Aggressive Goals



LIVING BUILDING CHALLENGE







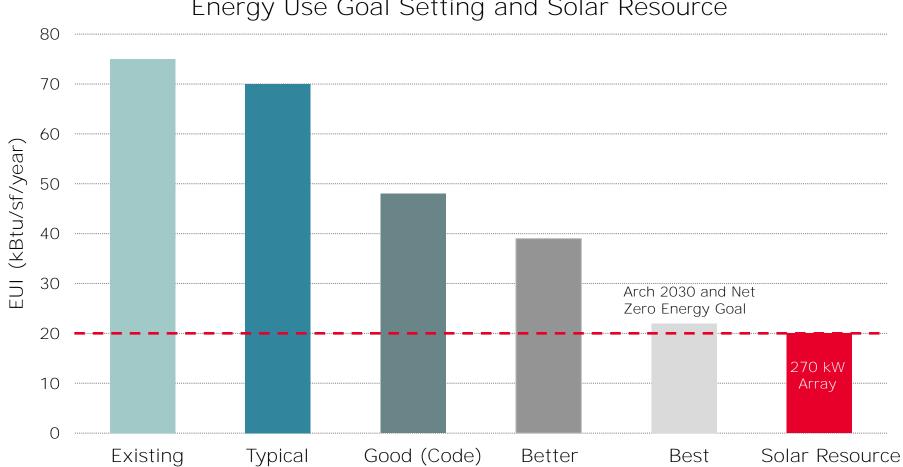




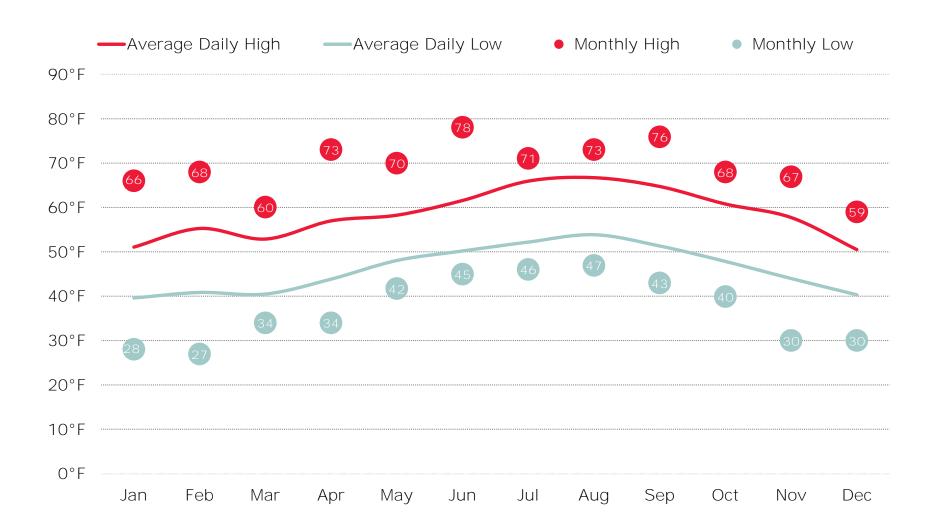
MINERGIE-P*



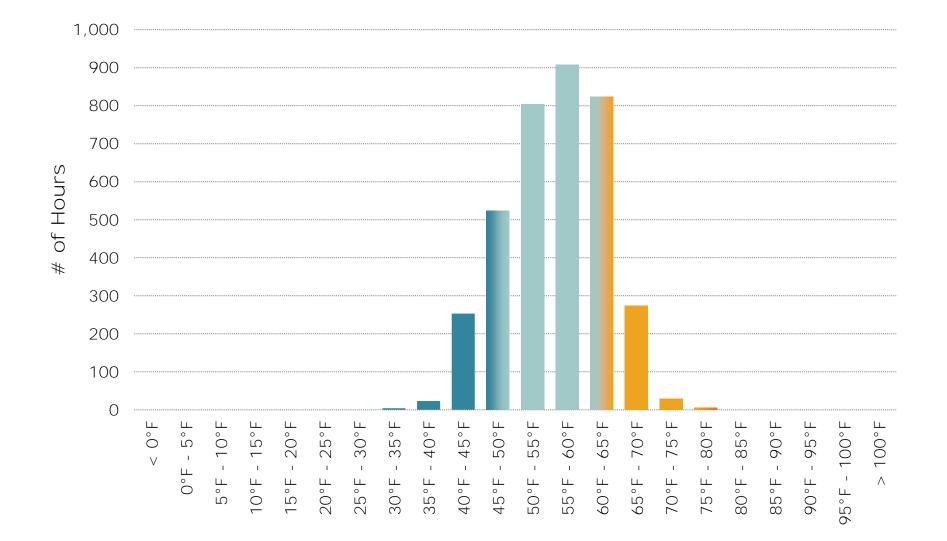
Goal Setting



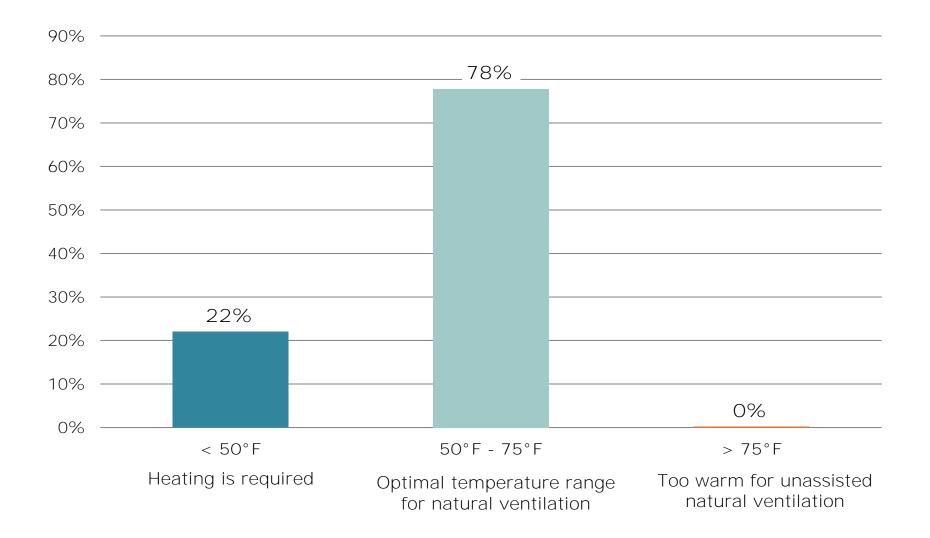
Energy Use Goal Setting and Solar Resource



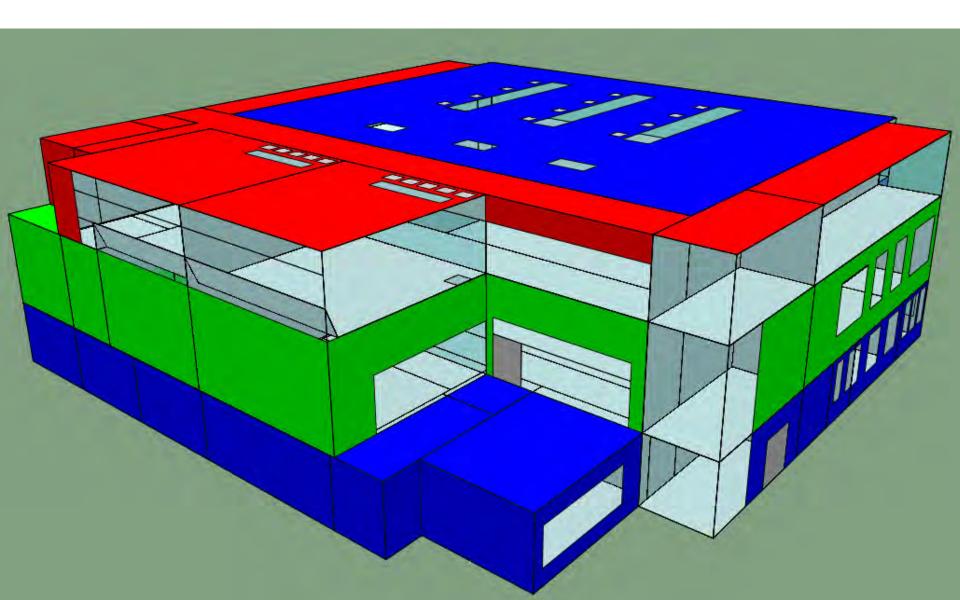
Climate Analysis – Daytime Temperature BINS



Climate Analysis – Passive Cooling Effectiveness



Energy Efficiency Measures



- Used to develop and test design
- Evolved in step with design
- Used sounding board to push for design revision as needed
- Used to understand the heating and cooling loads
- Used to iteratively test design strategies that reduce loads to validate passive design solutions (insulation, mass, natural ventilation, daylighting)

Efficiency Measures

- Ventilation via dedicated outside air system, assisted by operable windows/ceiling fans
- Radiant heating system
- LED lighting with daylight and occupancy control
- Tinted glazing to reduce solar gains
- Solar thermal system for service hot water



Preliminary Daylighting Analysis

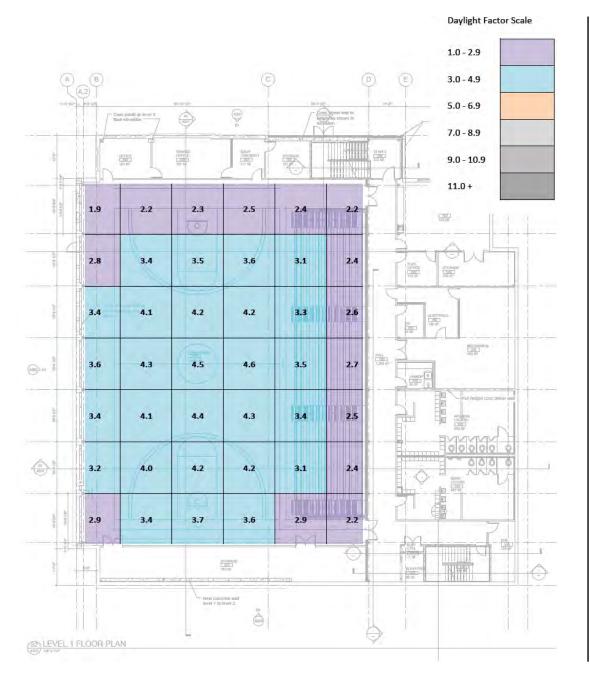


Figure 1. Level 1. Court level. Daylight factor measurements taken at the equivalent of a 16 by 16 ft. grid offset by 8 ft. from the east-west grid lines as drawn to provide readings at the center of each bay.

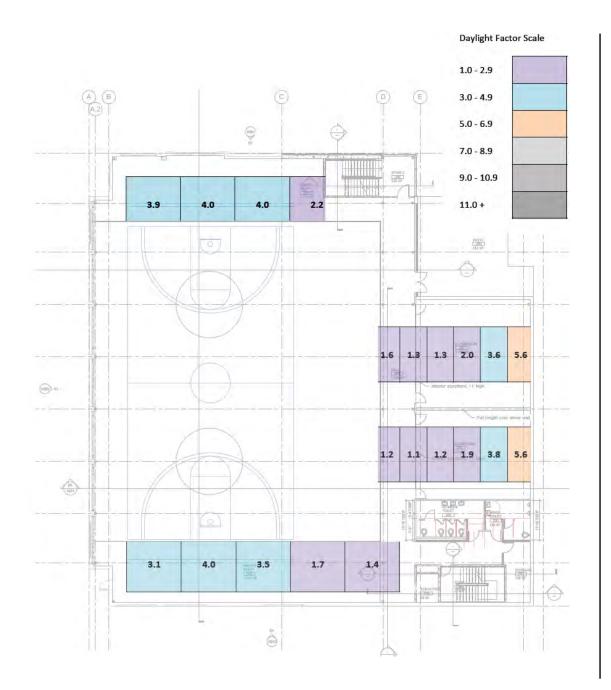


Figure 2. Level 2. Daylight factor measurements taken along the north and south areas overlooking the court at the equivalent distance of 5 1/2 ft. from the railing, and at an interval of 16 ft. between measurements. Readings were also made along the center line of each classroom extending out into the gym at 8 ft. intervals.

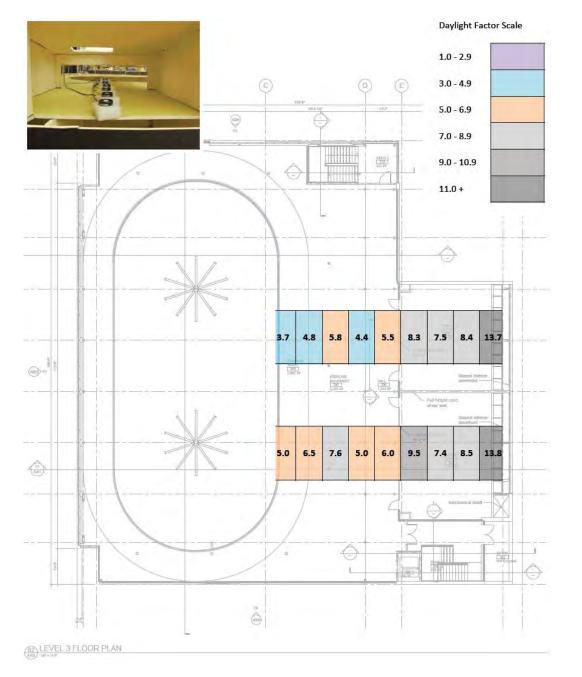


Figure 3. Level 3. Daylight factor measurements taken along the center line of each studio space at the equivalent of 8 ft. intervals from the window wall and extending out to the track.

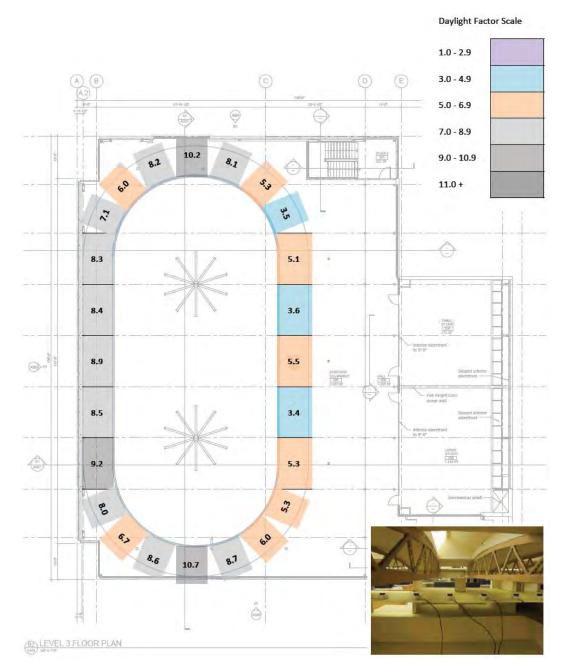
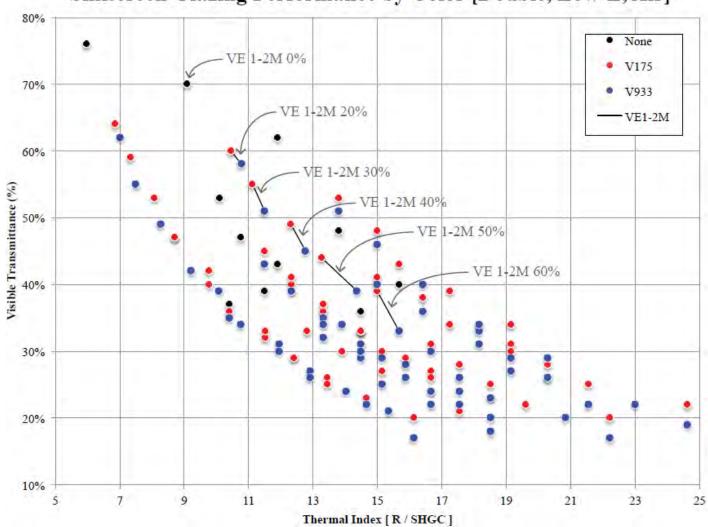
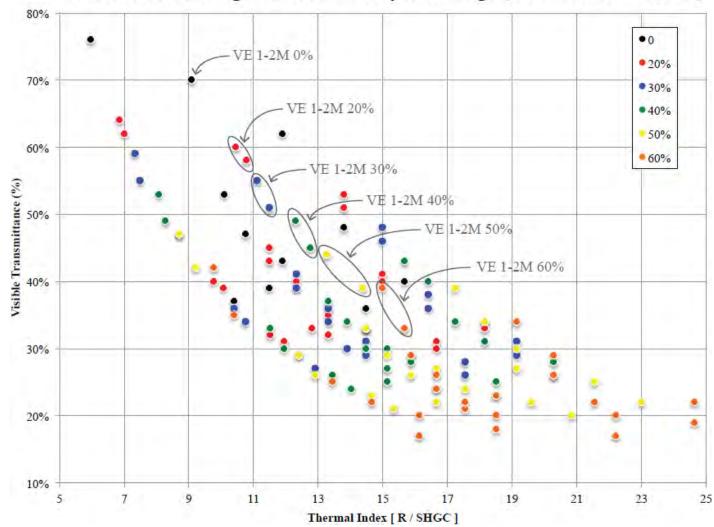


Figure 4. Level 3. Daylight factor measurements taken around the track at the equivalent of 5 1/2 ft. from the railing, or half the distance between the railing and the west wall. The interval between measurements along the straightaways is the equivalent of 16 ft.



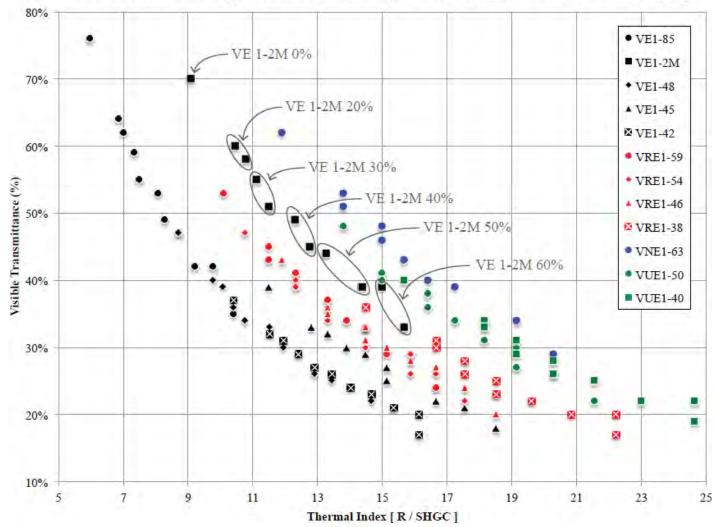
Silkscreen Glazing Performance by Color [Double, Low-E, Air]

Figure 1. Silk-screen glazing performance displayed by ceramic frit color: white - V175, warm gray - V933, and no frit.



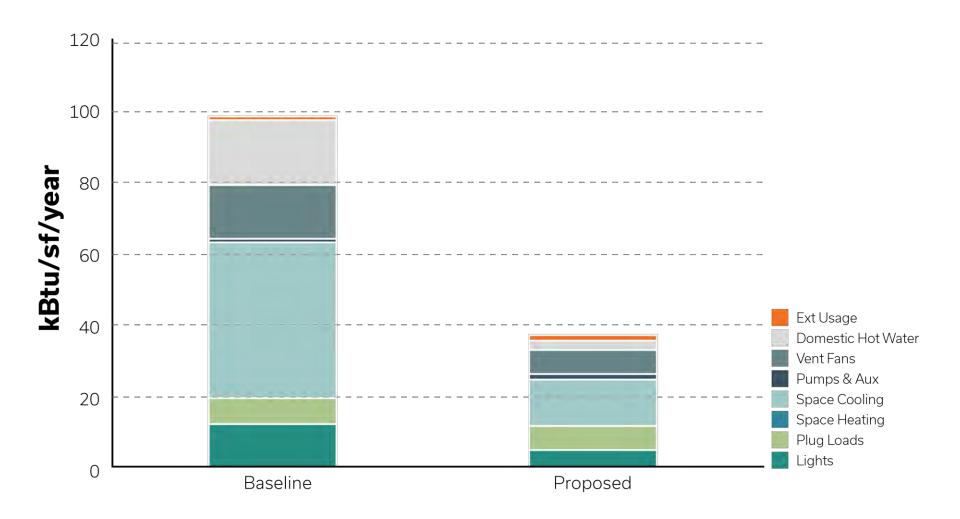
Silkscreen Glazing Performance by Coverage [Double, Low-E, Air]

Figure 2. Silk-screen glazing performance displayed by ceramic frit coverage percentage.

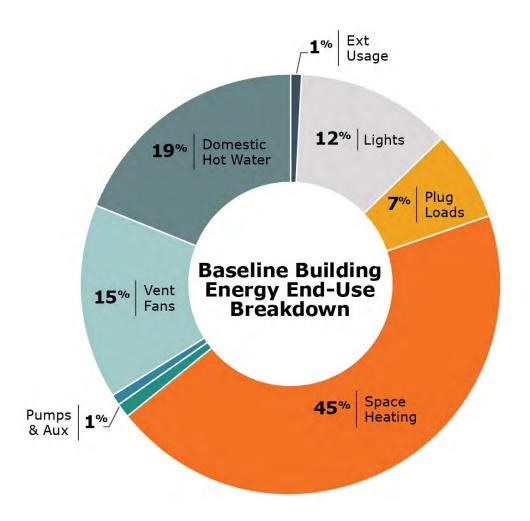


Silkscreen Glazing Performance by Product [Double, Low-E, Air]

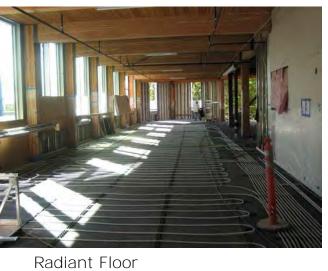
Figure 3. Silk-screen glazing performance displayed by four glazing series (marker color) and twelve glazing products (marker color & symbol).

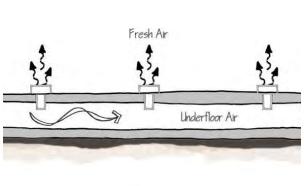


Baseline Building Energy Use



Choose Efficient Systems





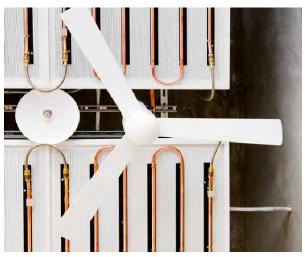
Underfloor Air



Natural Ventilation



Geothermal



Radiant Ceilings



Opt for Renewables

